

Follow-up e-mail relating to the globinar

The flyer features logos for 'Landesinstitut für Pädagogik und Medien SAARLAND' and 'Fortbildung Online' at the top. The main title is 'Interactive Teaching in Languages with Technologies'. It includes portraits of speakers Ton Koenraad and Shona Whyte, and a small portrait of organizer Jürgen Wagner. The event is scheduled for 21.11.2016 from 19:00h to 20:30h (CET). The iTILT logo and full name are also present.

Landesinstitut für Pädagogik und Medien
SAARLAND

Fortbildung
Online

Interactive Teaching in Languages with Technologies



Ton Koenraad,
TELLConsult,
Netherlands



Interactive Technologies in Language Teaching

21. 11. 2016
19:00h – 20:30h
(CET)

Organised by:
Jürgen Wagner



Shona Whyte,
Université Nice
Sophia Antipolis,
France

Dear participants and dear friends who could not make it, but expressed a strong interest in the content,

As usual I send you my « follow-up » mail which includes

The link to the recording of our webinar:

<https://webconf.vc.dfn.de/p5kzhvkc9bb/>


The link to the presentation as a PDF

The thumbnail shows a slide with a title bar 'LPM Saarbrücken, Germany Webinar, 21 November 2016'. The main title is 'Interactive Teaching in Languages with Technologies'. Below the title, the speakers 'Shona Whyte, Université Nice Sophia Antipolis, France' and 'Ton Koenraad, TELL Consult, Netherlands' are listed. The iTILT logo and website 'www.itilt.eu' are at the bottom. A URL 'wp.me/p28EmH-Bg' is in a small box.

LPM Saarbrücken, Germany Webinar, 21 November 2016

Interactive Teaching in Languages with Technologies

Shona Whyte, Université Nice Sophia Antipolis, France
Ton Koenraad, TELL Consult, Netherlands



wp.me/p28EmH-Bg

https://dl.dropboxusercontent.com/u/8905964/Breeze/iTILT2_SW.pdf



<http://www.slideshare.net/cherryenglish/interactive-teaching-in-languages-with-technology>

Relevant links from the chat (see below):

<https://sites.google.com/site/whyteunice/home>



Teaching Languages with Technology

Communicative Approaches to Interactive Whiteboard Use

Editor(s): Eulene Cutrim Schmid, Shona Whyte - See more at:

<http://www.bloomsbury.com/uk/teaching-languages-with-technology-9781623569334/#sthash.2CHMfxEK.dpuf>

<http://www.bloomsbury.com/uk/teaching-languages-with-technology-9781623569334/>



ITILT: Interactive Teaching In Language with Technologies

<https://shonawhyte.wordpress.com/2016/11/21/itilt-interactive-teaching-in-language-with-technologies/>

TELT: Teacher Education for Languages with Technology / Formation des enseignants de langue avec les TICE

Curated by Shona Whyte

The screenshot shows a Scoop.it feed for the TELT channel. It includes the Scoop.it logo, the channel name 'TELT', and a description: 'Teacher Education for Languages with Technology / Formation des enseignants de langue avec les TICE'. It also mentions it is curated by Shona Whyte. There are 'Unfollow' and 'Recommend' buttons, and a view count of '54.6K views | +8 today'.

<http://www.scoop.it/t/telt>

Peggy George : responses:

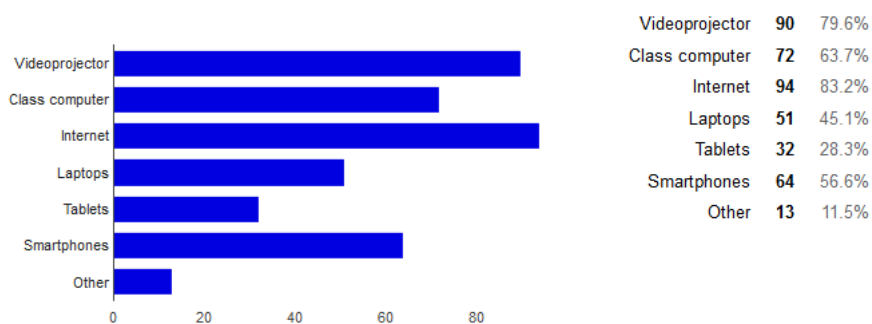
<https://docs.google.com/forms/d/e/1FAIpQLSfLCbw4jcJRh-MvJmwrZm0pcPVJsMstuGw4t2fPU4xvuYonAA/viewanalytics>

113 responses

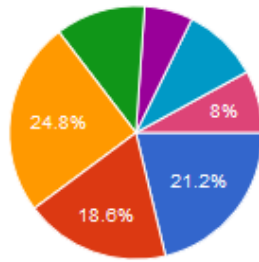
Summary

1. Tools

What tools CAN you use in your classroom?



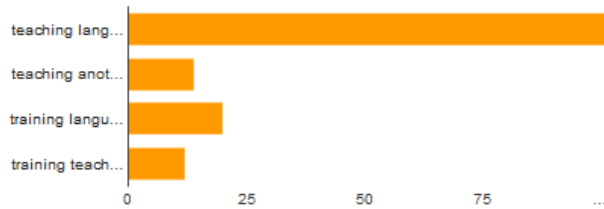
What tool DO you use MOST OFTEN in your classroom?



Videoprojector	24	21.2%
Class computer	21	18.6%
Internet	28	24.8%
Laptops	13	11.5%
Tablets	7	6.2%
Smartphones	11	9.7%
Other	9	8%

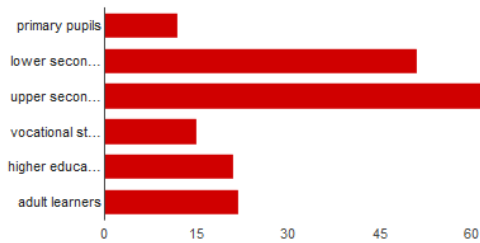
2. Your role and your learners

What is your main role in education?



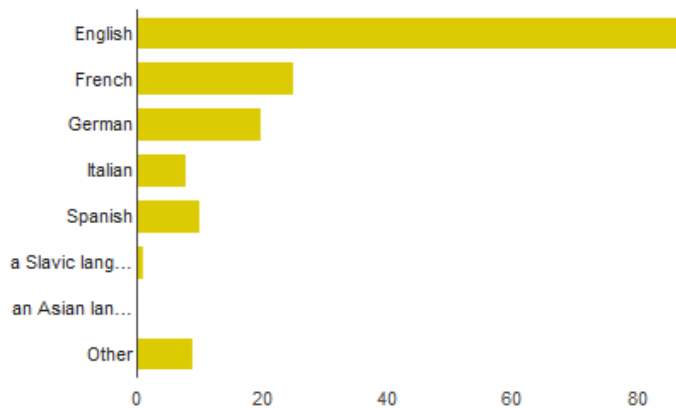
teaching language directly	102	90.3%
teaching another subject directly	14	12.4%
training language teachers	20	17.7%
training teachers to use technology	12	10.6%

Who are the learners (pupils, students) in your context? (If you're a teacher trainer, who will be taught by the teachers you train?)



primary pupils	12	10.6%
lower secondary pupils	51	45.1%
upper secondary pupils	66	58.4%
vocational students	15	13.3%
higher education (university, college)	21	18.6%
adult learners	22	19.5%

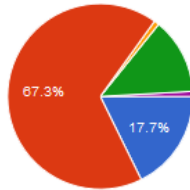
If you're a language teacher, what language(s) do you teach?



English	87	79.1%
French	25	22.7%
German	20	18.2%
Italian	8	7.3%
Spanish	10	9.1%
a Slavic language	1	0.9%
an Asian language	0	0%
Other	9	8.2%

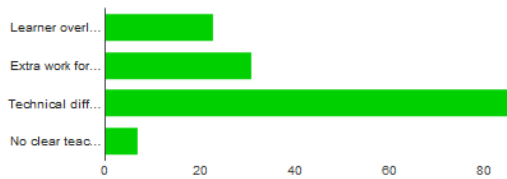
Goals for technology use

What is your main reason for using educational technology?



Efficient preparation and delivery	20	17.7%
Motivating content and activities	76	67.3%
Meeting learner or institutional expectations	1	0.9%
Own professional development/updating teaching practice	15	13.3%
Other	1	0.9%

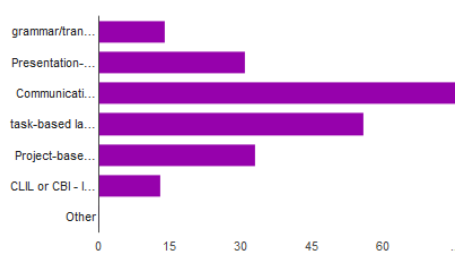
What do you see as the main problem(s) with technology use?



Learner overload or passivity	23	20.4%
Extra work for teachers	31	27.4%
Technical difficulties (lack of equipment, glitches, passwords)	86	76.1%
No clear teaching/learning benefit	7	6.2%

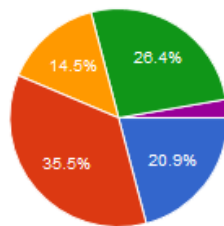
Goals for (language) teaching

What is your main approach to language teaching?



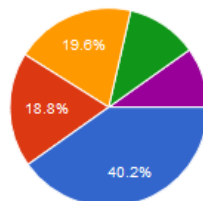
grammar/translation: grammar presentation, translation activities	14	12.6%
Presentation-practice-production (PPP): grammar syllabus	31	27.9%
Communicative language teaching (interaction, little correction)	76	68.5%
task-based language teaching (TBLT): group activities with outcome and reflection	56	50.5%
Project-based learning	33	29.7%
CLIL or CBI - learning a different subject through the medium of a foreign language	13	11.7%
Other	0	0%

What is your main difficulty with your language learners?



Grammar mistakes	23	20.9%
Not enough vocabulary	39	35.5%
Unable to understand rapid speech	16	14.5%
Lack of motivation	29	26.4%
Other	3	2.7%

What would you MOST like to be able to do in your language class?



Offer more motivating activities	45	40.2%
Provide richer language input	21	18.8%
Give more individualised instruction	22	19.6%
Provide better feedback to learners	13	11.6%
Set up exchanges with classes in other countries	11	9.8%
Other	0	0%

Shona Whyte : https://docs.google.com/forms/d/1UtwhhBaAwyBTs4T6ki51Fecp5CPolkVCZE_I-DY4qw/edit?c=0&w=1#responses

Peggy George: <http://www.tagxedo.com/>

Peggy George: Shelly Terrell did a great webinar on word clouds and this blog post has lots of her resources. <http://www.shellyterrell.com/wordclouds.html>

Shona Whyte: <http://www.slideshare.net/cherryenglish/interactive-teaching-in-languages-with-technology>

Ton Koenraad: <http://www.eurocall-languages.org/> come and join our annual conferences

Shona Whyte: <http://www.itilt.eu/node/649>

Shona + 24 · 16h

Example 1: Magic schoolbag

Made with the help of a typing monkey

<https://padlet.com/whyshona/4cmus08qo08w>

Shona + 20 · 16h

Example 2: listening for error correction

Made with good vibes

<https://padlet.com/whyshona/e4wp1zog4zk9>

Shona + 13 · 16h

Example 7: Drag and drop for split headlines

Made with the strength to succeed

<https://padlet.com/whyshona/ya314jnlb23f>

New Language Learning and Teaching Environments



© 2015

Implementing and Researching Technological Innovation in Language Teaching

The Case of Interactive Whiteboards for EFL in French Schools

Authors: Whyte, S.

palgrave
macmillan

<http://www.palgrave.com/gp/book/9781137470331>

Ria De Wilde: www.etwinning.net

Angelina RIVERA-ROCABADO: <https://www.etwinning.net/en/pub/index.htm>



About Projects



Julia Morris: good website as well: epals.com

I'd like to congratulate Shona on a great webinar which **for a time** gathered **163 people in the virtual meeting room.**

Thanks, Ton, for being such a wonderful host.

This follow-up e-mail will be sent to **489 registrants from 69 different countries:**

Albania – Algeria – Argentina – Australia – Austria -
Azerbaijan – Bahrain – Belarus – Belgium – Bolivia -
Brazil – Canada – Colombia – Croatia - Cyprus (Greek part) -
Czech Republic – Ecuador – Egypt - El Salvador – Estonia -
Finland – France – Georgia – Germany - Great Britain -
Greece – Guadeloupe – Guatemala – Hungary – Iceland -
India – Indonesia – Iran – Ireland – Israel -
Italy – Japan – Kuwait – Laos – Latvia –
Lithuania - Luxembourg – Macedonia – Mexico – Morocco -
New Zealand - Oman – Peru – Poland – Portugal –
Romania - Russia - Saudi Arabia – Serbia – Slovakia –
Slovenia - South Africa – Spain – Sweden – Switzerland –
Taiwan - Tunisia – Turkey – Ukraine - United Arab Emirates -
United States of America - Uruguay – Venezuela – Vietnam

... which justifies once again the term „GLOBINAR“ 😊

[Check the LPM-Webinar Homepage for new events](#)

Landesinstitut für
Pädagogik und Medien
SAARLAND



Fortbildung
Online

Landesinstitut für
Pädagogik und Medien
SAARLAND



Online-Fortbildungen des LPM
LPM-Webinars
Les conférences en ligne du LPM
Los webinaros del LPM

E4.512-1567: Let's study literature with IT!

Marie-Hélène Fasquel | host: Amélie Silvert

05. 09. 2016 | 19:00h - 20:30h CET

Access link: <https://webconf.vc.dfn.de/studylit/>

Info: <http://v.gd/studylit>

E4.512-0167: Das Internet ist nicht die Antwort! Aber: was war nochmals die Frage? Oder: das große Internet-Bullshit-Bingo

Thomas Strasser / Moderator: Stephan Rinke

12. 09. 2016 | 19:00h - 20:30h CET

Zugangslink: <https://webconf.vc.dfn.de/bingo/>

Info: <http://v.gd/bingo>



E4.512-1667: eTwinning - Über Ländergrenzen sicher mit Schülern arbeiten

Michael Gros

15. 09. 2016 | 19:00h - 20:30h CET

Zugangslink: <https://webconf.vc.dfn.de/grenzenlos/>

Info: <https://v.gd/grenzenlos>

E4.122-0167: Die Chemie der Grammatik

Claire Fuchs und Nathalie Gombert

19.09.2016: 19:00h - 20:30h CET

Zugangslink: <https://webconf.vc.dfn.de/chemiedergrammatik>

Info: <http://v.gd/chemiedergrammatik>

E4. 512-1267: Apprendre et enseigner le français avec TV5MONDE

Emilie Lehr / modérateur: Jérôme Rambert

26.09.2016 | 19:00h - 20:30h CET

Lien d'accès: <https://webconf.vc.dfn.de/tv5monde/>

Info: <http://v.gd/tv5monde>

E4.512-1167: Cómo usar Twitter para conectar en el mundo ELE

Cristina García Sánchez | Anfitriona: Leyre Alejaldre

29. 09. 2016 | 19:00h - 20:30h CET

Enlace e acceso: <https://webconf.vc.dfn.de/twitterele/>

Info: <https://v.gd/charlaele>

E4.512-0567: Präsentieren wie Steve Jobs mit Prezi

Markus Neubauer / Moderator: Patrick Schäfer

06.10.2016 | 19:00h - 20:30h CET

Zugangslink: <https://webconf.vc.dfn.de/neubauer/>

Info: <http://v.gd/neubauer>

E4.512-1767: Individuell fördern mit dem iPad: Das digitale Basismodell der individuellen Förderung

Tobias Rodemerk / Moderator: Jan Hamsch

27. 10. 2016 | 19:00h - 20:30h CET

Zugangslink: <https://webconf.vc.dfn.de/basismodell/>

Info: <http://v.gd/basismodell>

E4.512-0467: Creating videoclips for language learning: tips and tricks for teachers and students

Mélanie Auriel / Host: Joe Dale

03. 11. 2016 | 19:00h - 20:30h CET

Access link: <https://webconf.vc.dfn.de/creatingclips/>

Info: <http://v.gd/creatingclips>

E4.512-0267: LearningApps.org für Fortgeschrittene

Dr. Michael Hielscher / Moderator: Nico Steinbach

07.11.2016 | 19:00h - 20:30h CET

Zugangslink: <https://webconf.vc.dfn.de/hielscher>

Info: <http://v.gd/hielscher>

E4.512-0367: Podcasts mit dem Tablet erstellen

Jan Hamsch / Moderator: Marek Müller

10. 11. 2016 | 19:00h - 20:30h CET

Zugangslink: <https://webconf.vc.dfn.de/podcastsmit/>

Info: <http://v.gd/podcastsmit>

**E4.111-0167: Einfache Dokumentenablage ade: Mehr aus Moodle
herausschlagen in einem fortgeschrittenen Hörverstehen-Kurs**

Dr. Henry Rademacher / Moderatorin: „MoodleFairy“ Mary Cooch

17.11. 2016 | 19:00h - 20:30h

Zugangslink: <https://webconf.vc.dfn.de/moodlehv>

Info: <http://v.gd/moodlehv>

E4.512-0667: Interactive Teaching in Languages with Technologies

Ton Koenraad / Shona Whyte

21. 11. 2016 | 19:00h - 20:30h

access link: <https://webconf.vc.dfn.de/itiltnew/>

Info: <http://v.gd/itiltnew>

E4.512-1867: Ein Jahr danach - Aus dem Tagebuch einer Tabletschule

24. 11. 2016 | 19:00h - 20:30h CET

Marek Müller und Thomas Bantle

Zugangslink: <https://webconf.vc.dfn.de/tabletschule>

Info: <http://v.gd/tabletschule>

**E4.505-0167: BYOD - Bring Your Own Device - Umsetzung im schulischen
Kontext**

Dieter Umlauf

28. 11. 2016 | 19:00h - 20:30h CET

Zugangslink: <https://webconf.vc.dfn.de/bringyour>

Info: <http://v.gd/umlau>

E4.512-1967: English Through Drama

Susan Hillyard / Host: Thomas Strasser

05. 12. 2016 | 19:00h - 20:30h CET

Access link: <https://webconf.vc.dfn.de/hillyard>

Info: <http://v.gd/hillyard>

**E4.512-2067: Exploring Free Online Polling Tools: Socrative, Kahoot and
Quizziz**

Tilly Harrison / host: Russell Stannard

08. 12. 2016 | 19:00h - 20:30 CET

access link: <https://webconf.vc.dfn.de/pollingtools>

Info: <https://v.gd/pollingtools>

E4.512-1367: Herramientas para el aprendizaje combinado (blended learning) de lenguas extranjeras

12. 01. 2017 | 19:00h - 20:30h CET

Miguel Ángel Saona Vallejos | anfitriona: Maria Leticia Noser

Enlace de acceso: <https://webconf.vc.dfn.de/miguelangel>

Info: <http://v.gd/herramientas>

E4.512-2167: AUS-Flippen in Österreich – we're unstoppable!

Josef Buchner & Stefan Schmid / Moderator Sebastian Schmid

16. 01 2017 | 19:00h - 20:30h CET

Zugangslink: <https://webconf.vc.dfn.de/unstoppable>

Info: <https://v.gd/unstoppable>

E4.512-2267: Explotación de actividades de lengua basadas en el movimiento - ventajas y desventajas

Jennifer Niño / anfitrion/a: Manuela Meno

02. 02. 2017 | 19:00h - 20:30h CET

Enlace de acceso: <https://webconf.vc.dfn.de/sugestopedia/>

Info: <https://v.gd/sugestopedia>

E4.512-2367: Actividades auditivas de ELE más pertinentes

Aarón Pérez Bernabeu | Anfitriona: Arancha Pastor

13.02.2017 | 19:00h - 20:30h CET

Zugangslink: <https://webconf.vc.dfn.de/auditivas/>

Info: <https://v.gd/auditivas>

E4.512-2467: Busuu and Wespeke as Tools for Blended Language Learning

Miguel Ángel Saonas Vallejos / Host: Tilly Harrison

16. 02. 2017 | 19:00h - 20:30h CET

access link: <https://webconf.vc.dfn.de/busuu>

Info: <http://v.gd/busuu>

E4.512-2767: Get them speaking – get them speaking right!

Jo Gakonga / Host: Tilly Harrison

02. 03. 2017 | 19:00h - 20:30h CET

Access link: <https://webconf.vc.dfn.de/getthemspeaking/>

Info: <https://v.gd/getthemspeaking>

E4.512-2667: Fuel Engagement with Humour

06. 03. 2017 | 19:00h - 20:30h CET

Rita Zeinstejer / Host. Peggy George

access link: <https://webconf.vc.dfn.de/humour>

Info: <https://v.gd/humour>

E4.512-2867: Language Teaching 2.0

Stephan Rinke | Host: Mary Cooch

20. 03. 2017 CET | 19:00h - 20:30h

Access Link: <https://webconf.vc.dfn.de/languageteaching20/>

Info: <https://v.gd/languageteaching20>

E4.512-2567: Boost the joy of reading and writing through technology

30. 06. 2017 | 19:00h - 20:30h CET

Rita Zeinstejer / Host. Peggy George

access link: <https://webconf.vc.dfn.de/boost>

Info: <https://v.gd/boostjoy>

B1.512-0367: Die erste Android-App programmieren mit "App Inventor"

18.05.2017 | 19:00h - 20:30h CET

Patrick Schäfer/ Moderatorin: Ariane Gerhart: KBBZ Halberg

Zugangslink: <https://webconf.vc.dfn.de/appinventor/>

Info: <http://v.gd/inventor>

Anmeldung / Registration / Inscrition / Inscrición :



: <http://lpm.lpm.uni-sb.de/Webinar/index.php>



: <http://lpm.lpm.uni-sb.de/Webinar/index2.php>

JWagner@lpm.uni-sb.de



: <http://lpm.lpm.uni-sb.de/Webinar/index3.php>



: <http://lpm.lpm.uni-sb.de/Webinar/index4.php>



Webinars



**Recordings of
Tablet-Webinars**



**Feedback-
PADLET**

If you don't get our webinar announcements regularly yet, you can subscribe to

[Newsletter for Webinars in Spanisch](#)

[Newsletter for Webinars in Englisch](#) (+ German)

[Newsletter for Webinars in French](#)

You'll also find the webinars advertized in my newsletters for teachers of foreign languages

[Subscribe here](#) (scroll down for the archives).

[The latest issue \(number 127 as an example\)](#)

<http://www.lpm.uni-sb.de/typo3/index.php?id=5822>

Download the [PDF-calendar of LPM-Globinars](#) and **display it in your teachers' staff rooms:**

https://dl.dropboxusercontent.com/u/8905964/Breeze/fobis_2016.pdf

Share the above links within your communities and networks, please.

My Scoop.it linklists

Les Scoop.its du FLE: <http://goo.gl/E0t08>

Scoop.its for EFL / English Language Learning: <http://goo.gl/4KeiC>

Scoop.its about ELearning: <http://goo.gl/wb09K>

Scoop.its about Web 20 in language learning: <http://goo.gl/jpLE0>

Scoop.its para ELE: <http://goo.gl/po14e>

Scoop.its about Mobile Learning: <http://goo.gl/3RY25>

Scoop.its about Educational Technology: <http://goo.gl/hnt1c>

Scoop.its about Interactive Whiteboards: <http://goo.gl/yNjq9>

Les Scoop.its sur les TICE: <http://goo.gl/tGiWx>

Scoop.its about E-Learning: <http://goo.gl/DVovR>

My thematical linklist about "appsmashing": <http://appsmashing.de>

Check my new Globinars-Blog: <http://globinars.blogspot.de/>

Register for further Globinars at:

<http://lpm.lpm.uni-sb.de/Webinar/index2.php>

Please, REMEMBER to enter your feedback into the following padlet:

<https://padlet.com/wagjuer1/globinars>

The old padlet is still available, but takes long to load:

<http://de.padlet.com/wagjuer/webinars>

Below, you find some livebinders collections I compiled myself

[La boîte à outils du prof de FLE](#) (French as a foreign language)

<http://www.livebinders.com/play/play/251802>

[Jürgen Wagner's EFL-Teacher'sToolbox](#) (English as a foreign language)

<http://www.livebinders.com/play/play?id=258077>

[ELE en la red](#) (Spanish as a foreign language)

http://www.livebinders.com/play/play_or_edit?id=249319

[Teaching Modern Languages](#)

<http://www.livebinders.com/play/play?id=261409>

Sign up NOW for the following Webinars in ENGLISH:

E4.512-3567 Using a single iPad in the classroom

Jan Hamsch / Host: Tobias Rodemerck

01.12.2016 | 19:00h - 20:30h CET

Access link: <https://webconf.vc.dfn.de/singleipad/>

Info: <https://v.gd/singleipad>

The poster features a blue header with the title 'Using a single iPad in the classroom'. Below the header, there are three main sections. On the left is a portrait of Jan Hamsch, with text identifying him as a project group member at the Landesinstitut für Schulentwicklung Baden-Württemberg. In the center, the date '01.12.2016' and time '19:00h - 20:30h CET' are displayed, along with the 'tabletBS' logo and 'Organised by Jürgen Wagner'. On the right is a portrait of Tobias Rodemerck, identified as the host and a member of the tablet BS project group. At the bottom, there is a row of logos for partner institutions: FCrtbildung Online, Landesinstitut für Pädagogik und Medien SAARLAND, I.Q.SH Institut für Qualitätsentwicklung an Schulen Schleswig-Holstein, and the Pädagogisches Landesinstitut Rheinland-Pfalz.

Sign up: : <http://lpm.lpm.uni-sb.de/Webinar/index2.php>

E4.512-1967: English Through Drama

Susan Hillyard / Host: Thomas Strasser

05. 12. 2016 | 19:00h - 20:30h CET

Access link: <https://webconf.vc.dfn.de/hillyard>

Info: <http://v.gd/hillyard>

English Through Drama

Monday, December 5th 2016
19:00h - 20:30h CET



Susan Hillyard



English Through Drama



**Organized by
Jürgen Wagner**



Thomas Strasser









Sign up: : <http://lpm.lpm.uni-sb.de/Webinar/index2.php>

E4.512-2067: Exploring Free Online Polling Tools: Socrative, Kahoot and Quizziz

Tilly Harrison / host: Russell Stannard

08. 12. 2016 | 19:00h - 20:30 CET

access link: <https://webconf.vc.dfn.de/pollingtools>

Info: <https://v.gd/pollingtools>

Exploring Free Online Polling Tools: Socrative, Kahoot and Quizziz

Thursday , December 8th 2016
19:00h -20:30h CET



**Presenter:
Tilly Harrison**



**Organized by
Jürgen Wagner**



**Host:
Russell Stannard**









Sign up: : <http://lpm.lpm.uni-sb.de/Webinar/index2.php>

E4.512-2467: Busuu and Wespeke as Tools for Blended Language Learning

Miguel Ángel Saonas Vallejos / Host: Tilly Harrison

16. 02. 2017 | 19:00h - 20:30h CET

access link: <https://webconf.vc.dfn.de/busuu>

Info: <http://v.gd/busuu>

**Busuu and Wespeke
as Tools for Blended Language Learning**



Speaker:
**Miguel Ángel
Saona Vallejos**

Thursday 16th of February 2017
19.00 - 20.30



organised by **Jürgen Wagner**



Host:
Tilly Harrison









Sign up: : <http://lpm.lpm.uni-sb.de/Webinar/index2.php>

E4.512-2767: Get them speaking – get them speaking right!

Jo Gakonga / Host: Tilly Harrison

02. 03. 2017 | 19:00h - 20:30h CET

Access link: <https://webconf.vc.dfn.de/getthemspeaking/>

Info: <https://v.gd/getthemspeaking>

Get them speaking – get them speaking right!



Presenter:
Jo Gakonga

02. 03. 2017
19:00h – 20:30h CET

elt-training.com



Host:
Tilly Harrison



Organized by **Jürgen Wagner**









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E4.512-2667: Fuel Engagement with Humour

06. 03. 2017 | 19:00h - 20:30h CET

Rita Zeinstejer / Host. Peggy George

access link: <https://webconf.vc.dfn.de/humour>

Info: <https://v.gd/humour>

“Fuel Engagement with Humour”



Presenter
Rita Zeinstejer

Monday March 6th, 2017
19:00h – 20:30h CET



organized by
Jürgen Wagner



Host
Peggy George



Sign up: : <http://lpm.lpm.uni-sb.de/Webinar/index2.php>

E4.512-2867: Language Teaching 2.0

Stephan Rinke | Host: Mary Cooch

20. 03. 2017 CET | 19:00h - 20:30h

Access Link: <https://webconf.vc.dfn.de/language Teaching 20/>

Info: <https://v.gd/language Teaching 20/>

Language Teaching 2.0



Presenter:
Stephan Rinke

20. 03. 2017
19:00h – 20:30h CET



Organized by
Jürgen Wagner



Host:
Mary Cooch



Sign up: : <http://lpm.lpm.uni-sb.de/Webinar/index2.php>

E4.512-0467: Creating videoclips for language learning: tips and tricks for teachers and students

Mélanie Auriel / Host: Joe Dale

03. 11. 2016 | 19:00h - 20:30h CET

Access link: <https://webconf.vc.dfn.de/creatingclips/>

Info: <http://v.gd/creatingclips>

Creating videoclips for language learning: tips and tricks for teachers and students



Presenter
Mélanie Auriel

05. 06. 2017
19:00h – 20:30h CET



Organized by  **Jürgen Wagner**



Host:
Joe Dale









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E4.512-2567: Boost the joy of reading and writing through technology


30. 06. 2017 | 19:00h - 20:30h CET

Rita Zeinstejer / Host. Peggy George

access link: <https://webconf.vc.dfn.de/boost>


Info: <https://v.gd/boostjoy>

Boost the joy of reading and writing through technology




Presenter
Rita Zeinstejer


Monday March 30th, 2017
19:00h – 20:30h CET





organized by
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Host
Peggy George









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Best regards

Jürgen